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# CSS Past Papers

**Subject: History of Pakistan &  
India**

**Year: 2020**

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**FEDERAL PUBLIC SERVICE COMMISSION**  
**COMPETITIVE EXAMINATION-2020**  
**FOR RECRUITMENT TO POSTS IN BS-17**  
**UNDER THE FEDERAL GOVERNMENT**  
**HISTORY OF PAKISTAN & INDIA**

Roll Number

**TIME ALLOWED: THREE HOURS**  
**PART-I(MCQS): MAXIMUM 30 MINUTES**

**PART-I (MCQS) MAXIMUM MARKS = 20**  
**PART-II MAXIMUM MARKS = 80**

- NOTE:** (i) **Part-II** is to be attempted on the separate **Answer Book**.  
(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.  
(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.  
(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.  
(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.  
(vi) Extra attempt of any question or any part of the question will not be considered.

**PART-II**

- Q. No. 2.** Discuss in detail the role of Persian language in influencing cultures in pre-colonial India. (20)
- Q. No. 3.** How did the institution of Sufi Shrines influence socio-cultural and economic structures in Mughal India? (20)
- Q. No. 4.** In Sir Syed Ahmad Khan's struggle for uplifting the conditions of the Muslims, we see a conflict between Indian and European traditions and knowledge systems. Explain. (20)
- Q. No. 5.** How did colonial legacies influence Pakistan's political and social structures in the 1950s and 1960s? (20)
- Q. No. 6.** While considering the Pakistan's current financial crisis, how would you compare the economic policies of General Ayub Khan with Z.A. Bhutto? (20)
- Q. No. 7.** Explain the propaganda strategies of Pakistani and Indian states and the separatist Bengali leadership during the crisis of East Pakistan. (20)
- Q. No. 8.** Compare the political strategies used by Pakistan Muslim League-N, Pakistan People's Party Parliamentary and Pakistan Tahreek-e-Insaaf since 2008, to establish their governments. (20)

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