

CSS Past Papers

Subject: Psychology

Year: 2016

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FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2016 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

PSYCHOLOGY

| TIME ALI PART-I(M | LOWED: THREE HOURS ICQS): MAXIMUM 30 MINUTES | PART-I (MCQS) PART-II | MAXIMUM MARKS MAXIMUM MARKS | |
|--|---|--------------------------|--------------------------------|------|
| NOTE: (i) Part-II is to be attempted on the separate Answer Book. | | | | |
| (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks. | | | | |
| (iii) All the parts (if any) of each Question must be attempted at one place instead of at different | | | | |
| places. (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. | | | | |
| (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must | | | | |
| be crossed. | | | | |
| (vi) Extra attempt of any question or any part of the attempted question will not be considered. | | | | |
| PART-II | | | | |
| Q. No. 2. | Describe role of nervous system and resystem in brain functioning. | | of neurons and endocrine | (20) |
| Q. No. 3. | Explain the relationship between learning and memory. Identify the role of reinforcement, extinction and conditioned stimuli in the context of classical conditioning. | | | (20) |
| Q. No. 4. | Give theoretical perspective of persetechniques and their uses. | onality and describe | e personality assessment | (20) |
| Q. No. 5. | Define physical, cognitive, social and emotional development in the light of child development and identify which of the development area is more important in human development. | | | (20) |
| Q. No. 6. | Define abnormal behaviour and describe anxiety or personality disorder in patient | | cal treatment used to treat | (20) |
| Q. No. 7. | Describe various leadership styles and development of an organization. | d explain the role of | f decision making in the | (20) |
| Q. No. 8. | Write short notes on any FOUR of the forms (a) Sensation and perception (b) Operational conditioning (c) Group dynamics (d) Beliefs and behavior (e) Models of stress | ollowing: | (5 each) | (20) |

(f) Juvenile delinquents