



CSS Aspirants
Empowering Future Officers

CSS Past Papers

Subject: Psychology

Year: 2017

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**FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2017
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT**

Roll Number

PSYCHOLOGY

TIME ALLOWED: THREE HOURS PART-I(MCQS): MAXIMUM 30 MINUTES	PART-I (MCQS) PART-II	MAXIMUM MARKS = 20 MAXIMUM MARKS = 80
NOTE: (i) Part-II is to be attempted on the separate Answer Book. (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks. (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places. (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper. (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed. (vi) Extra attempt of any question or any part of the attempted question will not be considered.		

PART-II

- Q. No. 2.** Define Personality. Discuss few major theories of personality in detail. **(20)**
- Q. No. 3.** Differentiate between fine sensation and perception. Elaborate Gestalt Principles of perception. **(20)**
- Q. No. 4.** What is reliability of psychological tests? Elaborate different types of reliability for test with suitable examples. **(20)**
- Q. No. 5.** Differentiate between intelligence (IQ) and emotional intelligence (EQ). Also discuss major theories of emotional intelligence with suitable examples. **(20)**
- Q. No. 6.** Define psychological disorders and its major categories. Discuss major therapeutic techniques used by the clinical psychologists for the treatment of psychological disorders. **(20)**
- Q. No. 7.** What are different leadership styles with reference to major leadership style theories? Elaborate the characteristics of transformational and transactional leaders with appropriate examples. **(20)**
- Q. No. 8.** Write comprehensive notes on any **TWO** of the following: **(10+10) (20)**
- (A) Goals of psychotherapy
(B) Test Validity and its Types
(C) Development in childhood
